Collaborative Learning Video Transcript – 2:09

Kate is a high school teacher. She applies Collaborative Learning Theory in her Classroom

Collaborative Learning Involves
  • Face-to-face Promotes interaction
  • Interpersonal Group skills
  • Positive Interdependence
  • Individual Accountability
  • Group processing

Some students get confused working alone.

Instead of separating her students, she groups them to establish collaboration.

At school they work together face-to-face, and at home technology helps collaboration.

Her students
  • Learn faster
  • Understand better
  • Apply the Knowledge
  • They make new friendships

Collaborative Learning
  • Saves time
  • Reduces effort
  • Generates better ideas
  • Increases knowledge and understanding

“Alone we can do so little: together we can do so much.” – Helen Keller

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