

Collaborative Learning Video Transcript – 2:09

Kate is a high school teacher. She applies Collaborative Learning Theory in her Classroom

Collaborative Learning Involves

- Face-to-face Promotes interaction
- Interpersonal Group skills
- Positive Interdependence
- Individual Accountability
- Group processing

Some students get confused working alone.

Instead of separating her students, she groups them to establish collaboration.

At school they work together face-to-face, and at home technology helps collaboration.

Her students

- Learn faster
- Understand better
- Apply the Knowledge
- They make new friendships

Collaborative Learning

- Saves time
- Reduces effort
- Generates better ideas
- Increases knowledge and understanding

“Alone we can do so little: together we can do so much.” – Helen Keller

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